

The Best Team Ever

by Philippa Werry



SCENE 1: A school playground.

BROOKLYN, QUINN, and ARIANA enter.

QUINN. I'm so excited about our wearable arts show.

ARIANA. Me too! I love making stuff and dressing up.

BROOKLYN. Who else is in our group? *(She checks her notice.)*

Jessie, Luca, and Hayley – where are they?

QUINN. There's Jessie. *(He waves.)* Hey, Jessie, over here.

JESSIE comes over and joins them.

JESSIE. Is this about the show? I'd rather be playing basketball.

Is it going to take long?

BROOKLYN. Now we're all here except Luca and Hayley.

QUINN. Luca always forgets things.

ARIANA. Who's Hayley?

JESSIE. I think she's new.

BROOKLYN. We're running out of time. Can you all go and look for them?

QUINN, ARIANA, and JESSIE spread out across the stage, yelling for **LUCA** and **HAYLEY**, who come running in.

LUCA *(breathlessly)*. I'm here! Sorry, I forgot we had a meeting.

HAYLEY. And I got lost. Your school is so confusing!

QUINN. Hi, are you Hayley? I'm Quinn, and this is *(pointing)* Ariana and Jessie and Luca and Brooklyn.

HAYLEY. Hi, everyone.

BROOKLYN. Now, first of all, we have to decide on a theme for our costume. There are five categories. *(She reads from the notice.)* Superheroes, In the Garden, Secret Surprise, Oranges and Lemons, and Time Passes.



JESSIE. We should definitely do Superheroes! We can have a superhero whose superpower is shooting hoops!

LUCA. I like Secret Surprise, but I don't know what the surprise could be.

QUINN. We could all eat hundreds of oranges and save the orange peel to make a massive orange monster.

ARIANA. My nan has a big garden. We could ask her if we can pick lots of daffodils and kōwhai flowers for In the Garden! Hayley, what do you think?

HAYLEY. Well, we did wearable arts at my last school, and –

BROOKLYN. OK, **some** of those are good ideas, but we can't sit around and talk all day. I've got a great idea. We can do that.

The bell rings.

JESSIE. Lunchtime – basketball! Yay!

BROOKLYN. Hold it! (*She writes furiously on a piece of paper and then hands it to JESSIE.*) I've drawn up a list of stuff that we'll need for tomorrow. We'll meet up again first thing in the morning.

BROOKLYN walks off.

HAYLEY. Is she always like that? She's very ... um ... organised!

JESSIE (*reading*). Wool, clothes pegs, cellophane, a clean white T-shirt ...

QUINN. A roll of bubble wrap, flowers from the garden ...

LUCA. Six different kinds of fabric and a giant-sized pack of coloured card – we have to get all that by tomorrow morning?

The STUDENTS exit.





SCENE 2: *The school playground, next morning. The STUDENTS come in again. Nobody has brought anything with them.*

BROOKLYN. Is everyone here? Where's all our stuff?

QUINN. I didn't have time to look for anything. My grandmother came to visit.

ARIANA. Me, neither. I had Guides.

QUINN. Our cat had kittens last night. I had to look after them.

ARIANA. It was too wet to go out into the garden. Anyway, my nan said it's not the right season for spring flowers.

JESSIE. I was at basketball practice.

HAYLEY. All our stuff is still in boxes from our move.

LUCA. I forgot, sorry.

BROOKLYN. This is a disaster! We haven't got anything to use for our costume!

JESSIE. Well, did you bring anything?

BROOKLYN. No, I'm the organiser. I was busy planning how to make it!

HAYLEY. Calm down, we'll just have to go and find some stuff.

BROOKLYN. Find some stuff?

HAYLEY. Sure. When we did wearable arts at my last school, we just looked around and found stuff. Then we thought about what it reminded us of.

JESSIE. That's a great idea.

QUINN. Come on, everyone, let's go.

ARIANA. Hayley, you come with me so you don't get lost again.

BROOKLYN. Where do we find stuff? I can't see anything.



BROOKLYN stands in the middle of the stage while the other **STUDENTS** scatter to all corners, collecting stuff. They meet up again with their discoveries.



ARIANA. Look, Hayley and I got these beautiful leaves from under the trees. They're amazing colours – red, orange, and gold.



HAYLEY. And I found these berries and seed pods as well.
QUINN. I got a pile of cardboard tubes and newspapers from the staffroom.



JESSIE. Mr Jones the caretaker gave us some plastic bottles from the recycling bins.
LUCA. Mrs Sua in the office said we could use her scissors, and she gave us some magazines and glue sticks and sticky tape.



BROOKLYN. You've all found such amazing stuff, and I haven't got anything.
ARIANA. That doesn't matter – we're a team. We can share stuff.



BROOKLYN. Wait on – I got a brand-new packet of felt pens for my birthday. Would they be helpful?
QUINN. That would be great – and my friend in that group over there said we could have some glitter that they don't need.

ARIANA. These leaves remind me of the colourful wings of a butterfly.

LUCA. The cardboard tubes make me think of a caterpillar curled up in a chrysalis.

QUINN. Maybe we could combine them into one costume – caterpillar to butterfly!

BROOKLYN. That sounds amazing, but which category does it fit into? Superheroes, In the Garden, Secret Surprise, Oranges and Lemons, or Time Passes?

HAYLEY. Time passes when a caterpillar turns into a butterfly.

JESSIE. Caterpillars are definitely superheroes with a superpower of changing shape!

LUCA. It's a surprise when a butterfly comes out from a chrysalis.

QUINN. Some of the leaves are orange.

ARIANA. And we found them in the garden!

LUCA. Cool! We can enter all five categories!

ARIANA. This is going to be a brilliant costume ... or should that be five brilliant costumes?

JESSIE. OK, guys – let's get to work!



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Published 2017 by the Ministry of Education
PO Box 1666, Wellington 6140, New Zealand.
www.education.govt.nz

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Enquiries should be made to the publisher.

ISBN 978 1 77669 055 8 (online)

Publishing Services: Lift Education E Tū
Editor: David Chadwick
Designer: Adam Pryor
Literacy Consultant: Melanie Winthrop
Consulting Editors: Hōne Apanui and Emeli Sione

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The New Zealand Curriculum
LEVEL 2

SCHOOL JOURNAL

AUGUST 2017



SCHOOL JOURNAL LEVEL 2 AUGUST 2017

Curriculum learning areas	English Social Sciences The Arts – Drama
Reading year level	Year 4
Keywords	contributing, cooperation, costumes, creativity, drama, found materials, groups, imagination, plays, problem solving, school, teamwork, wearable arts